

The background is a textured, light brown paper with a large, faint illustration of a woman's face in profile, looking down. Scattered around are several open books, some roses, and a moth. Small yellow stars and dots are scattered across the page.

Miss Reimer's

Handbook



Welcome to Fifth Grade

I am looking forward to my first year teaching at WOCS. This handbook will be your guide this year. It includes all the information you will need to know for each subject as well as classroom procedures and rules. It is great tool to reference if you have any questions about 5th grade.

I am looking forward to getting to know each student and hope to help them grow not only academically but spiritually as well. If you have any questions or concerns, please do not hesitate to contact me: in person by appointment, GroupMe, email, or phone call through the school. I will do my best to get back with you as soon as I am able. My office hours are listed below. Please read through the handbook and let me know if you have any questions or concerns regarding our classroom procedures.

Please answer the questions about your child, sign the back page, and return them both. This lets me know you have read through the hand book.

I am so thankful for the opportunity to teach and am praying that the Lord will soften our hearts toward him this year!

Sincerely,

Miss Abigayle Reimer

Contact Information:

You will be going through me initially for all your questions, but if for any reason you need to contact Miss Dick or myself, here are our email addresses.

Miss Abigayle Reimer

Office Hours: Mon.-Fri. 7:00-7:30am; 3:15-5:30pm

cfifthgrade@wocs.org

Miss Emily Dick

Sixthgrade2@wocs.org

Policies & Procedures

- **Discipline/ Classroom Management:** See @ the end.
- **Tardies:** We will be giving the students 3 minutes between each class to get their books, go to the bathroom, get a drink, etc. We will give a tardy to the students that are late to class. The first tardy is a warning, the second (and the following) will result in loss of recess time.
- **Lockers:** Each student will be assigned a locker to keep their books, backpacks, jackets, etc.
- **Homework:** We will not regularly assign homework (outside of studying for quizzes and tests), although they will occasionally have some. Most of the homework the students will have will be whatever they have not finished in class. We will do our best not to assign homework on Wednesday nights, so the students are able to go to church. Any work turned in late will be 10% off each day it is late.
- **Absent Work:** If your child is absent, they will be expected to make up any work missed for the days they were gone. They will have one day per day absent to finish any work they have missed. If they miss any scheduled tests and were present in class to have all student materials, they will be expected to take any missed test on the day they return. If they return on a spelling day, they will still be expected to have their spelling completed and be prepared for the test for that week.
- **Required Reading:** Students will be required to read a certain number of pages each month from the month of September to the month of April. Required Reading is for a grade. Students will have the opportunity to receive a reward each month for completing the required reading, as well as be able to attend a party at the end of the year if they complete each month. There will be a bonus reward for students who read the most pages and go beyond with their reading.

Requirements

- Fifth grade -350 pages
- Sixth grade- 450 pages
- Each student will have to read one book each month from a required reading list and take a quiz on that book. (This book counts toward their required pages.)
- Must read at least one book they have not read before each month.
- No Graphic novels

- Use the Reading Log to record the date finished, genre of book, title of book, author of book, pages in book, star rating of book, and why they chose that rating.
- Students must have a parent/guardian sign their log before turning it in to show they have indeed read throughout the month.
- Reading logs will be due the first day (that falls on a school day) of the next month.

Test & Quizzes: All tests & Quizzes will be announced in class ahead of time and will also be included in my note for the week.

- **Math (Miss Dick):** There will be a math assignment daily. I will do my best to give them enough time to finish in class, but if they do not finish, it will be homework. There will be a test or quiz each week in math. Students will be allowed to correct all math tests for half credit regardless of the grade. The tests will come home in the Tuesday folder and any corrections must be turned back in before the next test.
- **Science (Miss Dick):** Students will complete a few hands-on projects throughout the year. I will send home more details when the time comes for each project. Two or three quizzes will be given throughout each chapter, and tests will be given at the end of each chapter. There will be a study guide assigned prior to each quiz. These study guides will also serve as the study guide for the test, so students need to keep them in their “keep papers” folder once they have taken the quiz. Students may also write the vocabulary words and definitions from each chapter for extra credit. They must be turned in before I give the test. Students may also write the vocabulary words and definitions from each chapter for extra credit. They must be turned in before I give the test. Students will also have the opportunity for bonus points on each test by writing down any extra information that they remember from the chapter but weren’t tested on.
- **History (Miss Dick):** Students will have a quiz and test for each chapter. They will be announced in class several days ahead of time. They will be tested on the Presidents second semester and will complete several projects throughout the year. I will send out more information along with rubrics and the exact due dates when the time comes.
- **Spelling (Miss Reimer):** Spelling days will be held each Tuesday. We will have a test over all the words as well as grade the spelling book pages. The students will write each spelling word three times each in cursive and write a sentence using that word (also in cursive) for another homework grade. These are due before the test on Tuesday. Once we have wrapped up each lesson with the test, I will assign the next lesson.
- **Language (Miss Reimer):** Students will complete daily language assignments where they will occasionally have homework from work that they did not complete in class. There will be an occasional quiz within the unit and a test at the end of each unit. We will be journaling every day as well as completing short writing assignments connected with Reading. We will also complete several Writing projects (one every nine weeks) which relates to the book study. A rubric and instructions will be provided for each project when it is time.
- **Reading (Miss Reimer):** Students will complete one book study every nine weeks. This includes daily assignments relating to the book being read. We will occasionally complete assignments through their reading curriculum as well. We will have a reading comprehension test every few weeks (Tuesdays)- this requires no preparation. Required Reading will be a part of the students’ Reading grade.

- **Bible: (Miss Reimer):** Students will be tested over a memory verse each week. They will have a unit test every two weeks. They may occasionally have some homework pages as well. Memory Verses will be sent home in the Tuesday folders.
- **Electives:** Students have the option of taking different electives on Tuesday afternoons. They are choosing these classes the first Tuesday of the year. Electives are a privilege, and students will be expected to respect and obey the elective teachers and abide by the school discipline policy.
- **Redo's:** Students may redo assignments with a grade below 70% and an 80% or below average grade, however, they receive 50% credit for the corrected questions. Any redo's will come home with the graded papers in the Tuesday folder each week.
- **Service Project:** We will be going back to the V.A. Center this year to play Bingo with the residents! I will be sending out more information about this in a separate note.
- **Class Parties:** You have the opportunity to sign up to help with one or more class parties through the email Sign-Up Genius Link:
 - Link will be sent at a further date
 - Christmas Party: Friday, December 20, 12:30-1:30
 - God's Love Party: Friday, February 14, 2:00-3:00
 - Resurrection Party: Thursday, April 17, 2:00-3:00
- **Birthday Parties:** We will celebrate every child's birthday. If their birthday is on a school day, we plan to celebrate it that day, unless you ask otherwise; if it is not on a school day, we will pick another day during the year to celebrate it. At the end of this packet, you may sign up for a date that you would prefer to celebrate your child's birthday. When it comes closer to the date, we can work together at what time during the day would work best.
 You are more than welcome to come to school and bring treats for all the students, but no gifts please, if you would rather send treats with your child, which is fine as well, and we will take time to celebrate it in class. I am also fine with celebrating during lunch if that is what you would prefer. All I ask is that you contact me ahead of time with your plans!
- **Field Trips:** Our first field trip this year will be to the OKC Bombing Memorial. We plan to go with the Weatherford 5th grade. The date is set for September 13th. More information will follow closer to date. We will take a weeklong field trip (each school day only) the week of April 28- May 2. This is the same week the 6th grade is on their D.C. trip. More information will come closer to the date.
- **Cell Phone Policy:** If a student has a cell phone, it is to be turned off during the school day. If they are caught using them during the school day, I will take it and give it back to the parent. If a student has a smart watch, it is only to be used for telling time. It will be taken away if a student is caught playing games or sending/receiving messages. They are allowed to have their phones on field trips to take pictures only. If this privilege is abused, it will be taken away by the teacher per the cell phone policy in the school handbook.

Discipline Plan for Ms. Reimer's Class

Classroom Rules

1. Never talk while someone else is talking or blurt out without permission
2. Always show respect to your parents, teachers, peers, and anyone in authority over you
3. Listen to instructions the first time they are given.
- 4.TBD
- 5.TBD

If You Choose to Break a Rule

First Time: Name on Board. Warning.

Second Time: Given Consequence which includes but not limited to...

- Loss of play time
- Loss of class privileges
- Note home
- Copy Scripture pertaining to offense
- Think Sheet

Third Time: Child will call parent explaining behavior and consequence will be given from list above.

Fourth Time: Will be sent to the office

Severe Disruptions: Student immediately sent to the office.

Names and checks erased daily.

If rules are continually broken, parents will receive a phone call from Ms. Reimer to discuss further actions.

Rewards

Praise (daily)

Positive notes home (weekly)

Positive phone calls (random)

Popcorn for class (throughout the year)

Various other positive perks (throughout the year)

The joy of learning about their Savior and Creator (each day of the school year)

*** Please note that the students will also be in Miss Dick's class too. The student will be expected to abide by the same rules and follow her instructions as well. All the above is subject to change at the teacher's discretion; however, if something changes, I will let you know in a note. Thank you for all your support. ***

Please fill out, sign, detach, and return in Tuesday folder.

I have read and understand all policies and procedures laid out in Miss Reimer's Homeroom Handbook and gone over them with my child.

Parent Signature: _____

Date: _____

Student: I have read this classroom discipline plan and understand it. I will honor it while in Miss Reimer's Class

Signature: _____

Date:

Parents: My child has discussed the classroom discipline plan with me. I understand it and will support it.

Signature: _____

Date:

Teacher: I will be consistent in administering the discipline plan for the 5th and 6th grade class.

Signature: _____

Please fill out and return in Tuesday folder.

1. Describe your child's strengths and interests.
2. What type of things motivate your child?
3. Do you have any special concerns about your child? (Academically, socially, mentally, etc.)
4. Please list any food, stings, etc. that may cause allergic reactions with your child.
5. Please list two goals you would like to set for your child this year.
6. When would you like to celebrate your child's birthday?
7. Is there anything else you would like me to know about your child or any questions you may have?