

# **SECOND GRADE SYLLABUS**

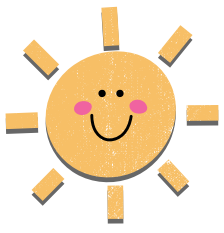
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**Mrs. Castro's Class**

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**Western Oklahoma Christian School**





# WELCOME

Dear Parents,

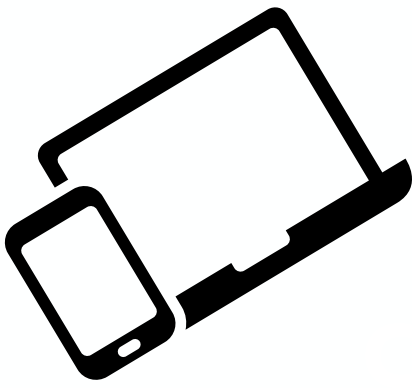
Welcome to 2nd Grade! I am so eager to start a new school year with your child! I have so many exciting things planned for this year to make learning fun and meaningful! I hope you will be able to be a part of your child's learning experience this year as well. I truly believe that your child receives the best education possible when you and I work together. This syllabus includes information about our class that will be helpful for you as a parent. There is a lot of information, so please read it carefully; however, if you ever have any questions, please let me know.

Communication is the key to your child being successful. If anything changes, I will let you know. I am here for your child's success and will do "whatever it takes" to help them have a fantastic and successful year of learning. I cannot wait to see what God has in store for us this year!

Thanks so much!

Mrs. Castro





Communication is very important to the school and me. I will communicate primarily through our GroupMe app. If you have not downloaded this free app, please do so as soon as possible, so you do not miss any important announcements. I love to show off my students' successes, so you will see pictures/videos/ and praises through GroupMe. I also make announcements and send reminders on the app. You can directly message me on the GroupMe app anytime. You can also email, text, or call me. If I am not available, I will get back to you by the next school day.



[secondgrade@wocs.org](mailto:secondgrade@wocs.org)

# Other

## Information: Reading Program



As a class, we will participate in Braum's reading program. Each month, students will receive a coupon for a free item at Braums in exchange for their completed reading log. At the end of our school year, we will have a class party to celebrate their accomplishment.

If a student does NOT turn in their reading log each month, they will NOT be able to participate in the party. This is a privilege and a reward for completing all nine months.

\*The reading log is due on the first of every month. Reading is imperative for all Learners!

LET'S GO

ADVENTURE

## Field Trips

1

Air and Space Museum

2

Stephen Fite Concert @ Cordell

3

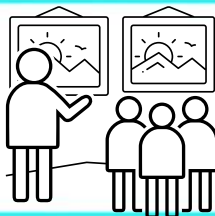
Science Museum

4

To be announced

We will go on one field trip each nine weeks for a total of four field trips. A note will go home before the field trip outlining where we are going, what we will be doing, the cost of the trip, and how many drivers we will need.

• Parent must be on the pre-approved driver list to take anyone else in their vehicle.



# Other Information:

## •Re-do Policy

If a student receives a 70 or below, I will write "Redo" on the paper and send it home for them to correct. They will receive half credit to help bring up their grade. If they do not return the corrected paper the next day, I will keep the first grade they received. If your child is absent, they have a day to complete work and turn it in the following day.

## Science/History

We complete our History curriculum in the first semester and the Science curriculum in the second semester. Students will bring home their packet, which includes a study guide. They will be encouraged to review their guide, and the test will be announced a week before.



# Snacks



Snacks: Students will have the opportunity daily to have a healthy snack. A new snack calendar will come out each month; please send enough snacks for eight students. If you would like to send snacks for the month, you can also do that, and I won't send the snack box home until they are gone.

## Listed below are a few snack suggestions

- Crackers
- Cereal Bars
- Goldfish
- Pretzels
- Fruit Roll-ups
- Animal Crackers
- Dry Cereal

*Please remember  
the snacks need to  
be healthy and  
EASY to clean up.*

## Please do NOT send:

- Messy snacks like fruit juice or fruit that needs to be peeled or cut.
- Any unhealthy snacks with lots of sugar, or candy.
- Cookies/Cakes



## Water bottles



Each student is encouraged to bring a water bottle each week. They can re-fill it during that week, and on Friday, they can take it home to wash. If they forget their bottle, I will make sure they have water to drink that day.



## Birthdays



Please contact me if you would like to bring/send a treat to school. The times for the parties will be right after chapel or around 2:30 (2:00) Fridays. Donuts, cookies or cupcakes and drinks are okay to bring for birthdays. It's easier if the treats are ready to serve individually. If your child brings invitations for a birthday party or any other event, please ensure all children are included. If all children are not included, then please don't bring them to school or pass them out after school.



## Class Parties:

You will have the opportunity to sign up to help with one or more class parties at the first Parent/ Teacher Conference.



- Christmas Party: December 20
- God's Love Party: February 14
- Resurrection Party: April 17

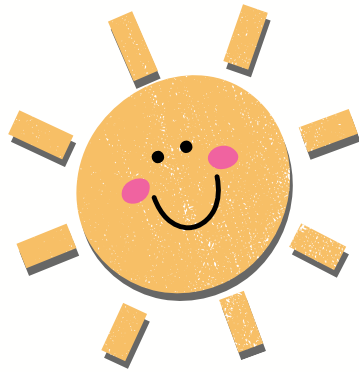
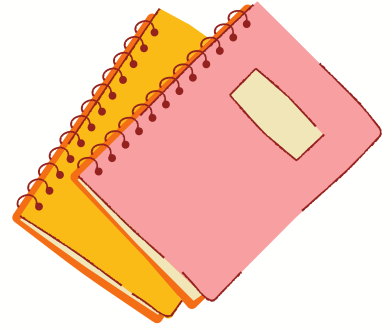


# Daily Classwork

## Seat Work

Your child will have seatwork daily, which they should have enough time during the day to complete. If they do not, then they will bring it home for homework. If this happens on a Wednesday, they can finish it at recess.

\*If they do not use their time wisely, they will come home with a note attached to their work. Please make sure to sign it and send it back.



## Tests

As the year progresses, we will have Spelling, Phonics, Math, Bible, and Handwriting tests. Math tests on Wednesdays, Phonics tests on Thursdays, and both Spelling and Bible tests on Fridays. This way, the students' tests are spread out over the week. The other subjects will be announced in the weekly note.

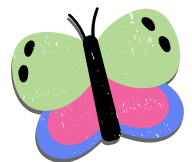
## Grade

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Number grades will be given for all subjects except conduct.

If your child receives a grade below 70, they may correct the paper, and a parent needs to sign and return it.

\*Half points will be given for corrected work.



I have put a Behavior Management Plan in place that gives students opportunities for positive feedback and chances to earn different kinds of rewards. I hope this will show students that doing the right thing pays off in many ways.

Our Classroom Rules are:

1. Listen when someone is talking
2. Follow directions the first time given
3. Treat everyone with kindness and respect
4. Work and play safely and quietly
5. Take care of our school and classroom

## Discipline

1st Time: Non-Verbal or Verbal Warning (no consequence)

2nd Time: Orange Note Put on the Student's Desk as a Warning and possible class cash fine

3rd Time: Signed Orange Note and a consequence will be assigned. I will sign the note, and the student's behavior will be noted.

\*\*I do not report minor offenses to parents.

### POSSIBLE CONSEQUENCES

- Miss time during recess/walk outside
- Loss of time during centers/free time
- Parent phone call

### Whole Group REWARDS

Students will also set a goal as a class to earn a class reward.



# HOMework

## FLASH CARDS

Math flash cards go home every night except Wednesday. Parents go over them with your child at least two times. Initial their sheet so I know they completed them. Please encourage your child to take responsibility for their homework and bringing it to and from school.

## Home Reading

Please ensure that you are listening to your child read every night and signing their reading log. Students should read once to themselves and at least once to an adult or older sibling.



### Bible

we have a test every Friday for Bible Unit a is a memory verse test. Unit B is a written test. Study guides for both will go home at the start of each unit.



### Spellings

Please practice the week's spelling words every night. Students must write their words 2x each, please make sure they do this and turn it in by Friday.

## DeepRoots @ Home

Your child's username and password can be found on the front page of your DeepRoots newsletter. If you have any problems, please let me know as soon as possible.



# RETURN THIS PART OF THE SYLLABUS TO MRS. CASTRO

I have carefully read the second-grade syllabus with my child. We understand the requirements for a successful school year. I understand that we, as parents and teachers, are a team, and together, we can help my child learn to the best of their ability.

Student Signature: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

Teacher Signature: \_\_\_\_\_ *Mrs. Castro* \_\_\_\_\_